The Holistic Approach to School Security

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Presenter Background

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- Assessments, Emergency Planning, Keynotes/Training, Expert Witness

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Changing The Culture

• **Simple Tools**
  - Visitor Management
• Safety Briefings
• Staff Skills Survey
• Personal Safety
• Documentation
• Positive Incentives
• Emergency Preparedness
“Hill Street Blues Method”
Ingredients:
- Routine Meetings
- Three Minutes
- Goal: Raise Awareness
Staff Skills Survey

- CDL License
- Emergency Supplies
- First Aid Certification
- Additional Language(s)
- Military/Law Enforcement

APPENDIX 11

Staff Skills Survey & Inventory

Name & School ____________________________ / ____________________________ / ____________________________ Room #: ____________________________

During any disaster situation, it is important to be able to draw from all available resources. The skills and capabilities of the staff will play a vital role in coping with the effects of any disaster incident and they will be of paramount importance during and after a major or catastrophic disaster. The purpose of this survey inventory is to pinpoint those staff members with equipment and the special skills that might be needed. Please indicate the areas that apply to you and return this survey to your administrator.

PLEASE CHECK ANY OF THE FOLLOWING IN WHICH YOU HAVE EXPERTISE & TRAINING. CIRCLE YES OR NO WHERE APPROPRIATE.

- First Aid (current certification)
- CPR (current certification)
- Triage
- Firefighting
- Construction (electrical, plumbing, carpentry, etc.)
- Running (gymnastics, physical fitness)
- Emergency Planning
- Emergency Management
- Search & Rescue
- Law Enforcement
- Bilingual (what language(s))
- Structural Engineering
- Bus/Truck Driver (CDL, years)
- Shelter Management
- Survival Training & Techniques
- Food Preparation
- Military Experience (current or reservist/active duty)
- CBS/NC Radio Operator
- Journalism
- Camping
- Waste Disposal
- Recreational Leader

DO YOU KEEP A PERSONAL EMERGENCY KIT? In your car? In your room?

DO YOU HAVE MATERIALS IN YOUR ROOM THAT WOULD BE OF USE DURING AN EMERGENCY? (i.e., athletic tape, traffic cones, carpet squares, first aid kit, toys, floor mats, etc.) Yes _______ No _______

DO YOU HAVE EQUIPMENT OR ACCESS TO EQUIPMENT OR MATERIALS AT YOUR SCHOOL SITE THAT COULD BE USED IN AN EMERGENCY? YES _______ NO _______

PLEASE LIST EQUIPMENT AND MATERIALS.

________________________________________________________________________

COMMENTS

________________________________________________________________________

WHAT WOULD MAKE YOU FEEL MORE PREPARED SHOULD A DISASTER STRIKE WHILE YOU WERE AT SCHOOL?

________________________________________________________________________
Personal Safety

• Spatial Awareness
• Non-Verbal Approach
  – Remain Calm
  – Physical Stance
  – Eye Contact
• Verbal Approach
  – I can see that you have a concern.
  – We can try to fix this.
  – Follow me!
Documentation

- Consistency
- Liability
- Format
  - Hardcopy
  - Electronic

See-it
Hear-it
Report-it
Positive Incentives

- Balance
  - Negative
  - Positive
- Affirmation
Emergency Preparedness

- Crisis Flipcharts
- Emergency Supplies
- Drills & Exercises
- Mass Notification
Security Resources

- wssca.org/
- ncpc.org/topics/
- acefacilities.org/index.aspx
- gallagherpost.com/gallagher_post/
- youtube.com/watch?v=Ahg6qcgoay4
- emilms.fema.gov/IS100SCA/index.htm
- phe.gov/Preparedness/planning/Documents/eops-k-8.pdf
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